Career Education Advisory Board Minutes College of the Canyons – Administration of Justice 10/25/2018

William S. Hart Union High School District

| NAMES/ TITLES OF ADVISORY | Name of Company, | Email Address | Telephone | ATTENDANCE | |
|---|-----------------------------------|---------------------------------------|------------|------------|--|
| COMMITTEE MEMBERS | Business, College, High | | Number | Present or | |
| | School | | | Absent | |
| | and Title | | | | |
| Chair | | | | | |
| Busines | s Partners including Industry, No | In-Profit and Community Based Organic | anizations | | |
| Natalia Hidalaa | School Resource Officer / | | | | |
| Natalie Hidalgo | Hart District | nhidalgo@hartdistrict.org | | | |
| Drien Heneden | Retired LAPD Detective / | | | | |
| Brian Hopodar | Sergeant | BrianHospodar@yahoo.com | | | |
| Ralph Khechavaria | LAPD Detective / Sergeant | 25797@lapd.online | | | |
| Program Chair | | | | | |
| Larry Alvarez | Adjunct Instructor / College | | | | |
| | of the Canyons | larry.alvarez@canyons.edu | | | |
| Dean | | | | | |
| | | | | | |
| 4-year college discipline instructor(s) | | | | | |
| | | | | | |
| | Student Re | presentative(s) | | | |
| | 1/12 diamint | | | | |
| | K12 discipi | ne instructor(s) | I | | |
| Discipline faculty | | | | | |
| | Adjunct Faculty / College of | | | | |
| Nathan Deschenes | the Canyons | Nathan.deschenes@canyons.edu | | | |
| | Parent(s) | | | | |
| Counselor(s) | | | | | |
| Staff | | | | | |
| | | | | | |
| | | | | | |

| Other guest(s) | | | | |
|----------------|----------------------------|----------------------------|--|--|
| Harriet Happel | Dean of Career Education / | | | |
| | College of the Canyons | harriet.happel@canyons.edu | | |
| Micah Young | Interim Dean of MSH / | | | |
| | College of the Canyons | Micah.young@canyons.edu | | |

AGENDA

| | Notes | ACTION |
|--|---|--------|
| 1.Welcome and Introductions (Director, Career and Technical Education) 1.1 Statement of Purpose | All | |
| 1.2 Review/Approval of Minutes | Motion to approve minutes: Nathan Deschenes | |
| Motion to Approve the minutes of the last meeting by: Motion Seconded by: | Motion seconded by: Brian Hopodar | |
| 2. Review of Course Sequence 2.1 Hart District 2.2 College of the Canyons 2.3 CSU and UC Articulation 2.3 CSU and UC Articulation | Online demand Four classes online next semester Demand for instructors exceeding supply Pathway Complete for 100% online, now it is just scheduling the courses See b & c for new curriculum The current evidence course is for law Most of our students are going into field service Larry wants to phase the evidence course and bring in Corrections and Terrorism Over 50% of our students are going into the Sheriff's department. Indicators of Terrorism for first responders. The board agrees with Larry's proposal. Evidence really isn't needed as Criminal Procedure agrees with the PLOs. How does Transnational Organized Crime connect with organized Crime/Gang curriculum? Also proposed Internet Crime; not just the dark web but social media profiles. This is a fit with Law Enforcement Technology. Add to Associate degree. | |
| | Intro to Technology (Cyber forensics, currency, ethics, online privacy, communication networks, drone operator, commercial drone pilot, social | |

| Do the program completers meet the current industry standard or industry need? What curriculum modifications would you suggest to meet skill gaps? | - Quarterly emails on the LinkedIn group |
|--|--|
| 4.1 Review Required Skills for Competency: | for first responders |
| Reading proficiencies (Hart District) 3.2 Student success - completers 3.3 Student success - employment 3.4 Labor Market Analysis Job Titles Median Living Wage Validated Need for Training 3.5 Industry Certification (if applicable) 3.6 Program Accomplishments | officers - LE Tech — applies to the young police officers to promote - Our current program if for Pre Service education - What are the pathways to specialization? - LAPD; 60 units to take Sergeant Detective test - LE to articulate with National - Status of In Service: LA Clear/HIDTA — classes in City of Commerce. - Can COC be satellite location? Working with - Contract Services on the MOU, then the - scheduling of courses by January, then the - addition of their association. - Need to get - POPP Program: - Police officers prep program — AA degree in - Criminal Justice and Sports Medicine; Can we - bring the program to the college and partner with - KPET? - Cal state Fullerton — Art in Intelligence, Crime - Intelligence Analysis; these job positions are - subsidized by DOJ - NC program with certificate (COC, DOJ and the - state) - 400 hour practicum to secure the art - Larry to follow up with additional contacts; need - the BLS numbers; H.H. to follow up. - AB288 — Valencia in the spring - OERS — working across the curriculum - AB pics on websites, work with Larry - PTSD/Wellness — possible noncredit curriculum |
| 3. Current Status of Program (Advisory Board Chair): 3.1 Numbers of students Special Population/Non Traditional Core Indicators (Perkins) | media net, tech operations, electronic surveillance/tracking) - Use Makerspace to build drones - Difficulty finding officers with technology skills (IP network set-up, how cell phones work) - Two offerings for students and for current LE |

| Review of Assessment Procedures | | |
|--|----------|--|
| What equipment/ facility needs can you identify that would | | |
| better prepare students to enter your field? | | |
| 4.2 What employability skills do workers need in your field? | | |
| Able to think critically, problem-solve | | |
| Able to find resources | | |
| Effective interpersonal skills | | |
| Communication skills - oral, written | | |
| Adequate time management and organization - prioritization | | |
| skills | | |
| Personal qualities - professionalism | | |
| Able to project manage | | |
| • Other? | | |
| 4.3 What changes/ trends are occurring in the industry that will affect | | |
| employer | | |
| needs? | | |
| 4.4 Work-Based Learning Opportunities | | |
| Classroom visits by industry | | |
| ■ Informational Interviews | | |
| Site visits/Field Trips | | |
| Ride Alongs | | |
| Project Based Learning | | |
| Internships | | |
| 4.5 Postsecondary Scholarship Creation | | |
| 4.5 Fostsecondary Scholarship Creation | | |
| 5. Program plan for improvement | | |
| 5.1 Strengths of program | | |
| 5.2 Weaknesses of program | | |
| 5.3 Labor market information needed to justify new content/ courses | | |
| 5.4 Resources needed and the role of industry: (equipment/ | | |
| mentoring / | | |
| scholarships/ awards/ hosting field trips/ serve as a speaker at | | |
| career events/ other) | | |
| 5.4 What other suggestions do you have for program improvement? | | |
| programme and pr | | |
| Motion to Approve Course Curriculum and Continue Operation of the | All | |
| Program was made by: | | |
| Motion Seconded By: | | |
| All in favor: Yes | | |
| All opposed: | | |
| | | |
| 6. Other business | | |
| | <u> </u> | |

| 6.1 Additional Items | The next Advisory meeting will take place in spring of | |
|-------------------------------------|--|--|
| Hiring | 2019. | |
| 6.2 Next meeting time, place, date. | | |
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